

# CARDIJN COLLEGE PATHWAYS EXPO



**WEDNESDAY 31 JULY**

**2.45 - 5.30pm | MARIAN CAMPUS GYM**

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## **Presentation Schedule**

Music Performance Suite (adjacent to the Gym)

- 3:00pm – Understanding SACE
- 3:30pm – VET explained
- 4:00pm – Accessing specialist post-school service providers (NDIS)

**In the unlikely event of an evacuation, we will make our way to the Soccer Pitch (which is the field by the roundabout).**

We acknowledge the Traditional Owners of the lands and waters on which we live, learn and work. We acknowledge the continued deep spiritual connection and relationship of Aboriginal peoples to this country and commit to the ongoing journey of Reconciliation.

# Connecting Choices to Your Future



## Welcome

The Pathways team and the College Leadership team warmly welcome you to the Pathways Expo, where our aim is to provide students and parents/caregivers with access to the most current information from expert providers and subject specialists to help shape informed decisions for their future. This event supports students in making wise subject choices, exploring VET courses, and planning their post-school pathways effectively, while also offering insights into cross-campus opportunities and information from tertiary providers. Recognising the importance of subject selection in pathway planning, this year's event has been purposefully designed for students and caregivers to access subject specialised staff, to support our students in making informed decisions regarding subject selections and understanding SACE.

It is never too early to start planning for the future. The choices made now will influence pathway options. When selecting subjects, it is important to consider strengths and interests, as students tend to perform best in subjects they enjoy. For those planning further study, it is essential to check for Prerequisites and Assumed Knowledge (See Glossary). For those considering an apprenticeship or full-time employment, exploring VET courses that can enhance employability and contribute to the SACE is advisable.

Whether the plan involves further education, training, or employment, the SACE is designed to help develop the skills and knowledge needed for success. Subject choices are crucial in this process.

## NDIS – For Transition Support

Investigating transition and support options for students who have access to NDIS funding can be a complicated process. Developing an understanding of the opportunities and choices that are available for young people who have a disability, enable a smooth transition from senior school to post school activities. Many services can connect with students while they are still attending school and can work in partnership with students, families, and teachers to assist in the development of independent work and life skills.

Services that will be attending the Cardijn College Pathways EXPO specialise in the following:

- Disability employment services
- Registered training organisations
- Further education
- Support services
- Industry employment partnerships
- Recreation and day options
- NDIS information.

# Attendees



RTOs, Employers, NDIS Service Providers & Tertiary Providers



ADELAIDE  
INSTITUTE OF  
HOSPITALITY

**AIPT.**  
AUSTRALIAN INSTITUTE OF  
PERSONAL TRAINERS

**Barkuma**  
Live your all.



**CLIP JOINT**  
EDUCATION

SASSOON ACADEMY  
SCHOOL CONNECTION  
GLOBAL

Fleurieu Milk Company

 **Flinders  
University**

 **GENERATION  
YOUTH**

**HealthPartners**



**maxima**

 **mclaren vale  
enterprises**

 **MASTER  
BUILDERS SA**  
Built on Strength



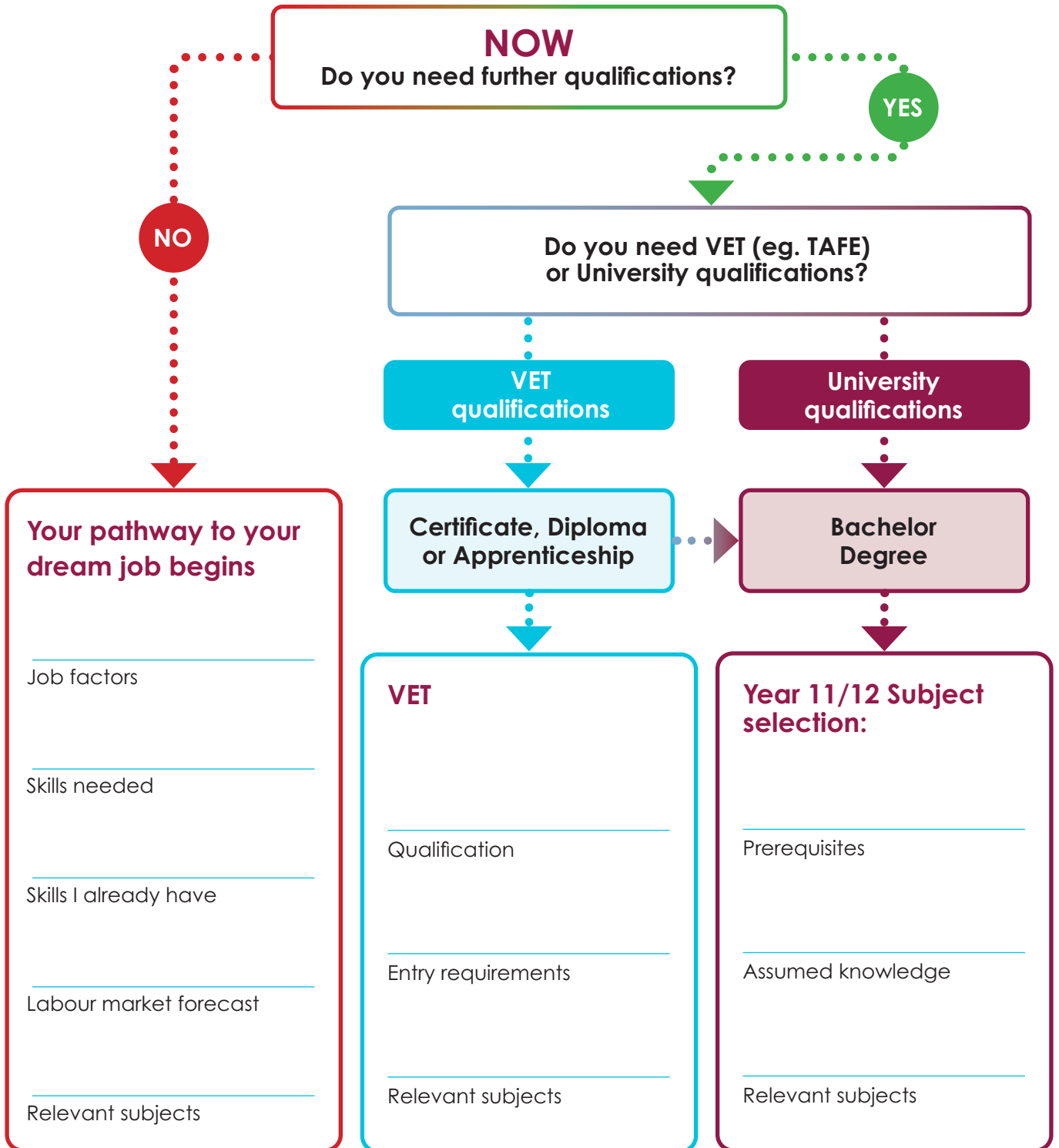
**MEDIAMAKEUP**



# Career Planning



## Possible Future Career



# Understanding SACE @ Cardijn



At Cardijn, students begin their SACE in Year 10 by studying Spiritualities, Religion and Meaning (Stage 1) and Exploring Identities and Futures (EIF) (Stage 1).

## Your SACE is based on two stages of achievement:

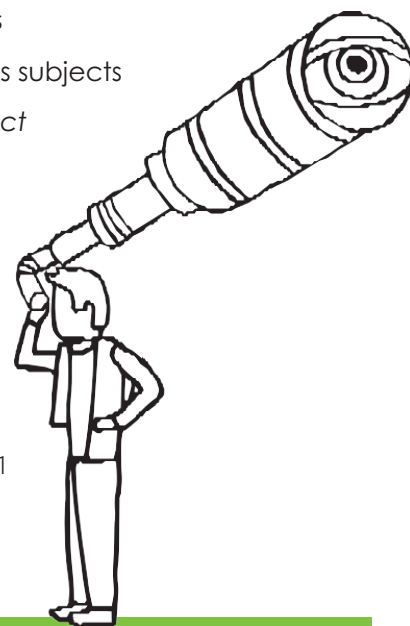
- **Stage 1** (usually completed in Year 11) and most subjects are semester based
- **Stage 2** (usually completed in Year 12) and subjects are full year based

## The compulsory SACE subjects that must be completed to a minimum C standard to achieve your SACE are:

- **Exploring Identities and Futures (EIF)** (10 Credits)
- **Literacy Requirement** (20 Credits) selected from a range of English subjects
- **Numeracy Requirement** (10 Credits) selected from a range of Mathematics subjects
- **Activating Identities and Futures (AIF)** (10 Credits) (*Formerly Research Project*)

## Your SACE Journey

To complete the qualification, you will need to attain **200 credits** from a selection of Stage 1 and Stage 2 subjects. A 10-credit subject is usually one semester of study, and a 20-credit subject is usually over two semesters. **Here's how it works.**



### COMPULSORY SUBJECTS

**50 credits**

- Exploring Identities and Futures (EIF) (10 credits)
- Literacy requirement (20 credits) demonstrated from a range of English subjects at Stage 1 or Stage 2
- Numeracy requirement (10 credits) demonstrated from a range of Mathematics subjects at Stage 1 or Stage 2
- Activating Identities and Futures (10 credits) (*Formerly Research Project*)



### STUDENT SELECTED SUBJECTS

**90 credits**

Choose and successfully complete a selection of Stage 1 and Stage 2 subjects, recognised VET courses, or community learning.



**60 credits**

Choose and successfully complete a selection of Stage 2 or VET subjects worth at least 60 credits in total.

Stage 2 subjects are externally assessed by the SACE Board of South Australia.

# Understanding VET @ Cardijn



Vocational Education and Training (VET) is an important educational pathway at Cardijn College and provides students with the practical and technical skills needed in the contemporary workplace. VET courses are part of national training packages, which are updated regularly in consultation with relevant industry bodies. They follow a framework whereby all students are required to meet the same "competencies" in order to gain their qualification. At Cardijn, students can engage in a Certificate II or III, both of which will attract SACE credits at either a Stage 1 or Stage 2 level.

Studying a VET course allows students to develop skills and experiences in preparation for the transition from school into the workforce. A VET course may take up 1 or 2 semester choices depending on its duration.

VET Courses are offered through a Registered Training Organisation (RTO). RTOs used by the College are present at the EXPO. Please take the time to speak with them. The College's VET Coordinator, Mr Matt Kempson will also be on hand to discuss any questions.





# Compulsory Subjects in the Senior School



YEAR 10	YEAR 11	YEAR 12
<b>Religious Education</b> (full year)	<b>Religious Education</b> (full year)	<b>Religious Education</b> (full year)
<b>Thrive</b> (full year)	<b>Thrive</b> (full year)	<b>Thrive</b> (full year)
<b>Exploring Identities and Futures</b> (full year)	<b>English or Essential English</b> (full year)	<b>Free Choice 1</b> (full year)
<b>English or Essential English</b> (full year)	<b>Essential Maths, General Maths, or Mathematical Methods</b> (minimum of one semester)	<b>Free Choice 2</b> (full year)
<b>Mathematics</b> Numeracy, Foundation, Applied or Concepts (full year)	<b>AIF (Research Project)*</b> (one semester)	<b>Free Choice 3</b> (full year)
<b>Science</b> (full year)	<b>Free Choice 1</b> (one semester)	<b>Free Choice 4</b> (full year)
<b>HASS</b> History (one semester)	<b>Free Choice 2</b> (one semester)	
<b>HASS</b> Commerce, Geography or Humanities (one semester)	<b>Free Choice 3</b> (one semester)	
<b>Physical Education</b> Mindfulness & Movement, Sport & Leisure, Sport Science, Training & Fitness, or Outdoor Adventures (one semester)	<b>Free Choice 4</b> (one semester)	
<b>Free Choice 1</b> (one semester)	<b>Free Choice 5</b> (one semester)	
<b>Free Choice 2</b> (one semester)	<b>Free Choice 6</b> (one semester)	
<b>Free Choice 3</b> (one semester)		

It is important that you plan 'beyond' a single year, although changes will be possible, you are strongly encouraged to be future focused.

Use the relevant Planner on the following pages to help plan your SACE Journey.

**THESE ARE NOT YOUR OFFICIAL OR FINAL SELECTIONS.**

*\*Some exceptions may apply*

# Draft Planner

## Year 10 2025 (Current Year 9s)



Use the adjacent Planner to help plan your subjects. Your Maths choice in Year 10 is crucial. Please see Maths Flow Chart in this booklet.

To research the Free Choice Options, please refer to the College Curriculum Guide by scanning the QR Code.



YEAR 10	MY CHOICES
<b>Religious Education</b> (full year)	<b>Religious Education</b>
<b>Thrive</b> (full year)	<b>Thrive</b>
<b>Exploring Identities and Futures</b> (full year)	<b>Exploring Identities and Futures</b>
<b>English or Essential English</b> (full year)	<b>English Choice:</b>
<b>Mathematics</b> Numeracy, Foundation, Applied or Concepts (full year)	<b>Mathematics Choice:</b>
<b>Science</b> (full year)	<b>Science</b>
<b>HaSS</b> History (one semester)	<b>HaSS</b> History
<b>HaSS</b> Commerce, Geography or Humanities (one semester)	<b>HaSS Choice:</b>
<b>Physical Education</b> Mindfulness & Movement, Sport & Leisure, Sport Science, Training & Fitness, or Outdoor Adventures (one semester)	<b>Physical Education</b> <b>Choice:</b>
<b>Free Choice 1</b> (one semester)	
<b>Free Choice 2</b> (one semester)	
<b>Free Choice 3</b> (one semester)	

# Draft Planner

## Year 11 2025 (Current Year 10s)



Use the adjacent Planner to help plan your subjects. Consider Year 11 as a 'taster' for various subjects as it will be the last time you can complete a subject for 1 semester only. Stage 1 results do not contribute to your ATAR, rather, Year 11 provides a great opportunity to refine your choices by trying different options and building a subject specific knowledge/skills base.



To research the Free Choice Options, please refer to the College Curriculum Guide by scanning the QR Code.

YEAR 11	MY CHOICES
<b>Religious Education</b> (full year)	<b>Religious Education</b>
<b>Thrive</b> (full year)	<b>Thrive</b>
<b>English or Essential English</b> (full year)	<b>English Choice:</b>
<b>Essential, General, or Mathematical Methods</b> (minimum of one semester)	<b>Mathematics Choice:</b>
<b>AIF (Research Project)*</b> (one semester)	<b>AIF (Research Project)</b>
<b>Free Choice 1</b> (one semester)	
<b>Free Choice 2</b> (one semester)	
<b>Free Choice 3</b> (one semester)	
<b>Free Choice 4</b> (one semester)	
<b>Free Choice 5</b> (one semester)	
<b>Free Choice 6</b> (one semester)	

*\*Some exceptions may apply*

# Draft Planner

## Year 12 2025 (Current Year 11s)



Stage 2 subjects must be completed as a full year sequence. Subjects have both internally and externally assessed components. Not all subjects have an exam.

To research the Free Choice Options, please refer to the College Curriculum Guide by scanning the QR Code.



YEAR 12	MY CHOICES
<b>Religious Education</b> (full year)	<b>Religious Education</b>
<b>Thrive</b> (full year)	<b>Thrive</b>
<b>Free Choice 1</b> (full year)	
<b>Free Choice 2</b> (full year)	
<b>Free Choice 3</b> (full year)	
<b>Free Choice 4</b> (full year)	

*Students who did not complete AIF/Research Project in Year 11 must complete in Year 12.*

# Glossary



**SACE:** The South Australian Certificate of Education (SACE) is an internationally-recognised secondary school qualification designed to equip you with the skills, knowledge, and personal capabilities to successfully participate in our fast-paced global society. It is the certificate you receive to acknowledge the completion of your secondary education in South Australia. **At Cardijn, students at both Marian and Marcellin campuses have the opportunity to complete their SACE.**

**SATAC:** SATAC's job is to process and assess applications for entry to tertiary courses in South Australia and the Northern Territory. They then provide participating institutions with a list of eligible applicants. The institutions decide who will receive an offer and then SATAC makes the offers on their behalf.

**VET:** Vocational Education and Training (VET) provides workplace skills, technical knowledge and qualifications for rewarding careers. VET qualifications provide a fast, cost-effective pathway to employment and can be incorporated into your SACE program

**ATAR:** The Australian Tertiary Admission Rank (ATAR) is a number between 0.00 and 99.95 that indicates a student's position relative to all the students in their age group. Universities use the ATAR to help them select students for their courses and admission to most tertiary courses is based on your selection rank (your ATAR + any applicable adjustments). Universities can also use other criteria when selecting students (Eg: Teaching Capability Statement, Year 12 Grades, Interview, Audition). Students completing their SACE at Marcellin are not eligible to receive an ATAR.

**Prerequisite:** Prerequisite subjects that you must have completed as part of your SACE that form part of the entry requirements for a specific degree.

**Assumed Knowledge:** Subjects recommend to be completed to be best placed to succeed in that degree. You can still gain entry to a degree if you haven't completed the assumed knowledge subjects listed.

**GTO:** Group Training Organisations (GTOs) employ apprentices and trainees and work with host employers to take them on.

**RTO:** Registered Training Organisations (RTOs) are the only organisations in the Australian VET system authorised to deliver and assess nationally recognised training. They also issue nationally recognised qualifications and statements of attainment.

**Credits (SACE):** 'Points' you receive for completing a subject. Each subject is worth either 10 or 20 credits, depending on the subject. Typically, subjects are worth 10 credits for one semester and 20 credits for a full year. You'll need 200 credits to complete your SACE. VET certificates attract more credits. For example: Certificate III in Early Childhood Education and Care attracts 155 SACE credits at a Stage 2 level, reflective of the amount of work the course contains.

**NDIS:** The National Disability Insurance Scheme (NDIS) provides support to people with disability, their families and carers.

**SLES:** School leaver employment supports (SLES) help NDIS recipients who have difficulties in the areas of learning, social interaction and self management to move from school to work and are available in the final years of school and directly after leaving school.

# Key Contacts @ Cardijn



## Curriculum Leaders:

Religious Education	Sarah Barrett	sarah.barrett@cardijn.catholic.edu.au
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Mathematics	Jarrad Strain	jarrad.strain@cardijn.catholic.edu.au
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Director of Teaching & Learning	Ashleigh Taylor	ashleigh.taylor@cardijn.catholic.edu.au
SACE Coordinator	Chris Burrows	chris.burrows@cardijn.catholic.edu.au
Pathways Coordinator	Tina Kavanagh	tina.kavanagh@cardijn.catholic.edu.au
VET Coordinator	Matt Kempson	matt.kempson@cardijn.catholic.edu.au
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## Need more information?

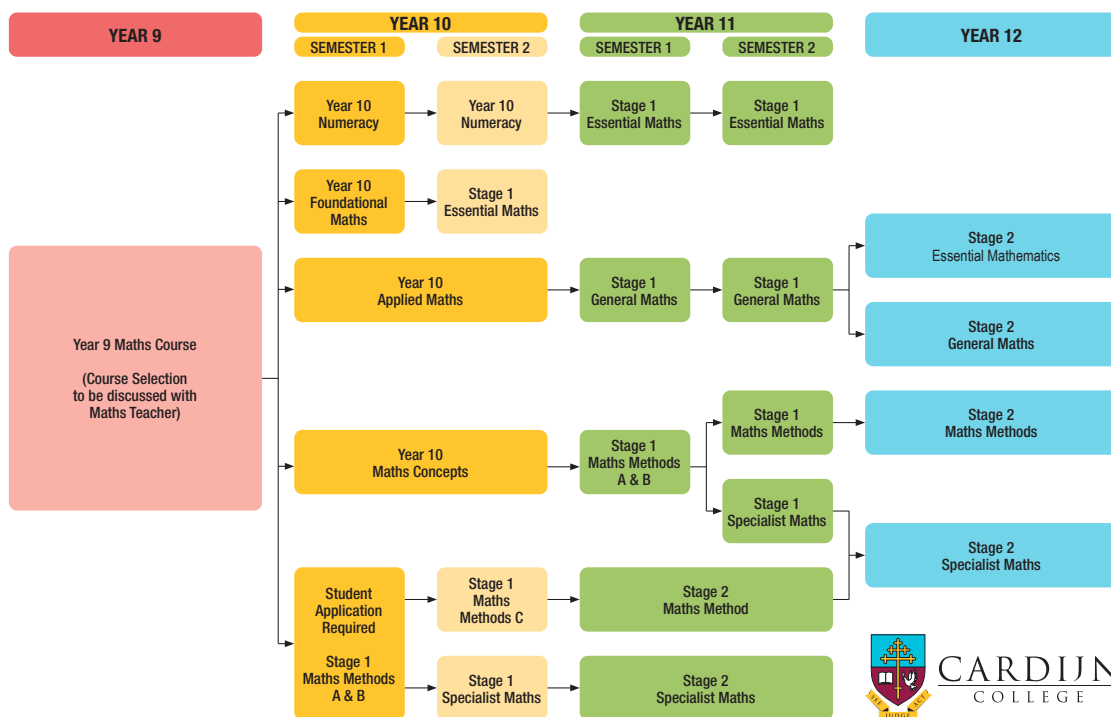
Cardijn Careers [www.cardijncareers.com.au](http://www.cardijncareers.com.au)

The screenshot shows the Cardijn Careers website interface. At the top left is the Cardijn College logo. Navigation tabs include: Important Information, Senior School, Post School Options, Workplace Learning, For Parents, For Students, and a Login button. A dropdown menu is open under 'Senior School', listing: SACE Information, Vocational Education and Training (VET), School based Apprenticeships and Traineeships (SBATs), The Unique Student Identifier (USI), and University Admissions Centres. Another dropdown menu is open under 'Post School Options', listing: What are the AQF Levels?, University, Vocational Education and Training (VET), Institution Locations, Search/Compare Courses, Apprenticeships & Traineeships, First Nations, Info When Leaving School, Job Information, Defence Forces, Emergency Services, and Gap Year/Volunteering. The background features a large gear with the word 'CAREER' and a chalkboard with the text 'HOW TO FIND MEANINGFUL'.

# Secondary Pathways @ Cardijn



## MATHEMATICS FLOW CHART





**CARDIJN**  
COLLEGE

**CARDIJN COLLEGE**

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